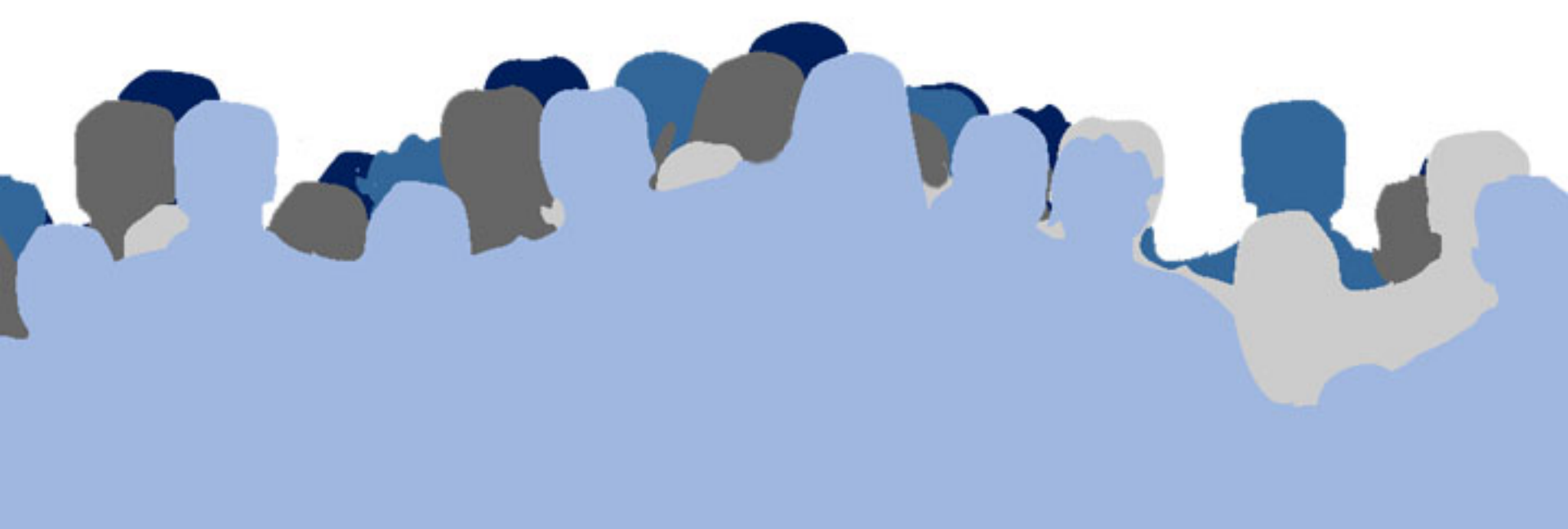




# Who Are Penn Students?



# Context

# Fall 2016 Enrollment

Total = 24,960

Undergraduate	11,716
Traditional Undergraduate	10,258
Other Undergraduate	1,458
Graduate	13,244
Research Master	127
Professional Master	6,694
PhD	3,100
Professional Doctorate	2,743
Other Doctorate	580

# Fall Cohort 2016 in Context

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Traditional Undergraduate	10,258
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# Fall Cohort 2016 in Context

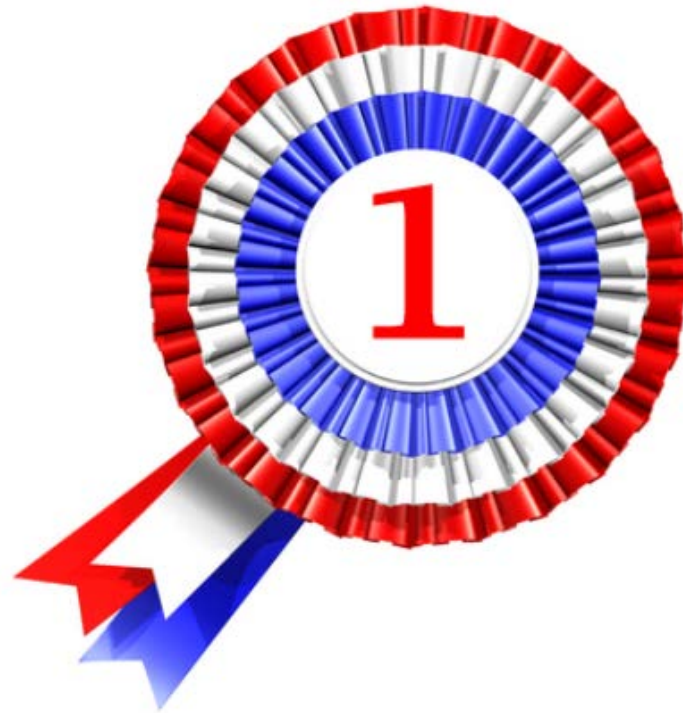
Undergraduate	11,716
Traditional Undergraduate	10,258
First-Time Undergraduates	2,486
First-Time, <b>Full-Time</b> Undergraduate Cohort	<b>2,428</b>



# Introducing Penn's Traditional Undergraduates

# Traditional Undergraduates want to be here

Approximately 75% of entering 1<sup>st</sup> year students say Penn is their 1<sup>st</sup> choice institution  
(Survey of New Students)



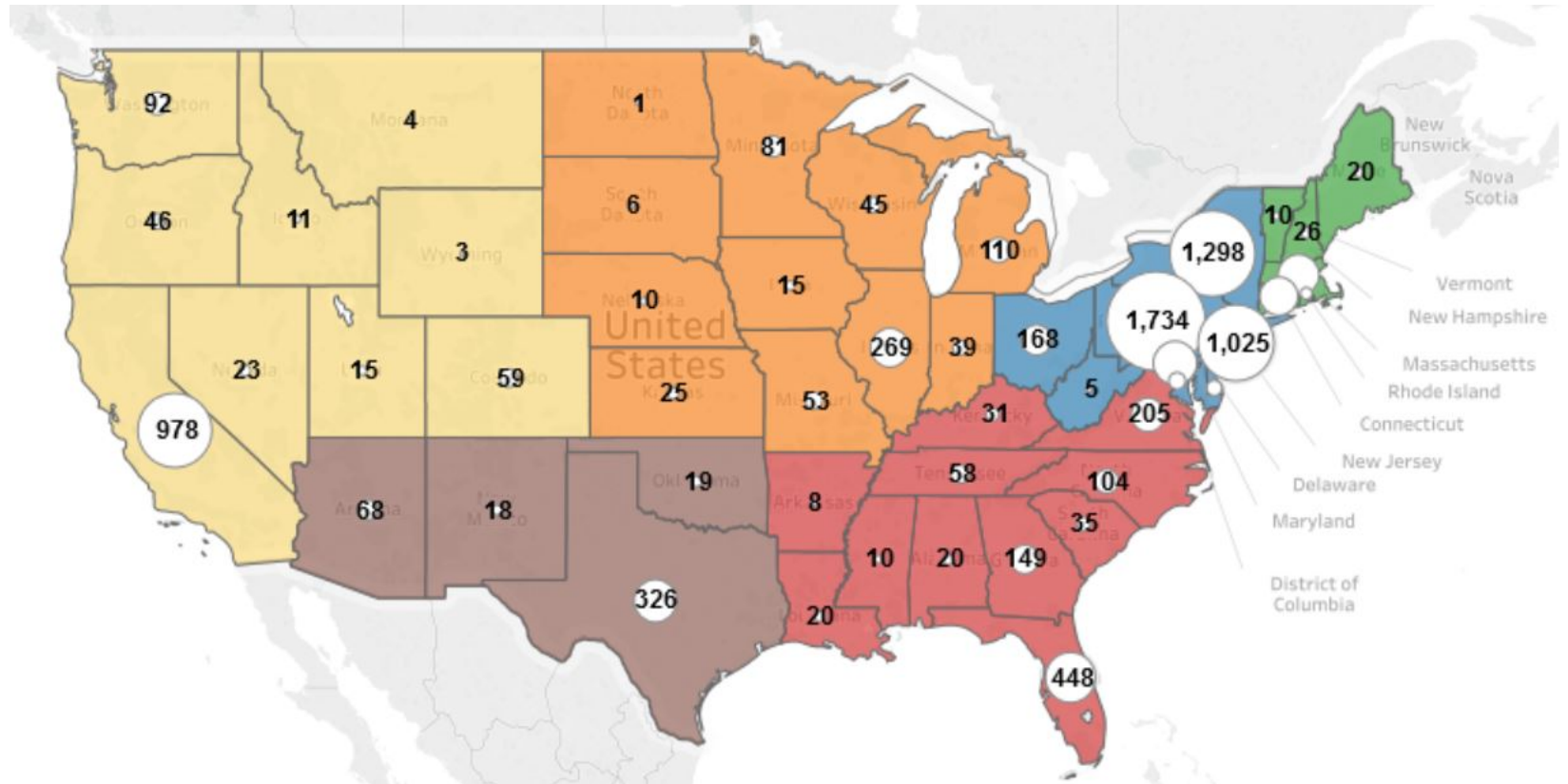
First year students are often far very far from friends and family for the first time

Over 45% of traditional undergraduate 1st year students at Penn are 500 miles or more from home





# All 50 states are represented in the traditional undergraduate population





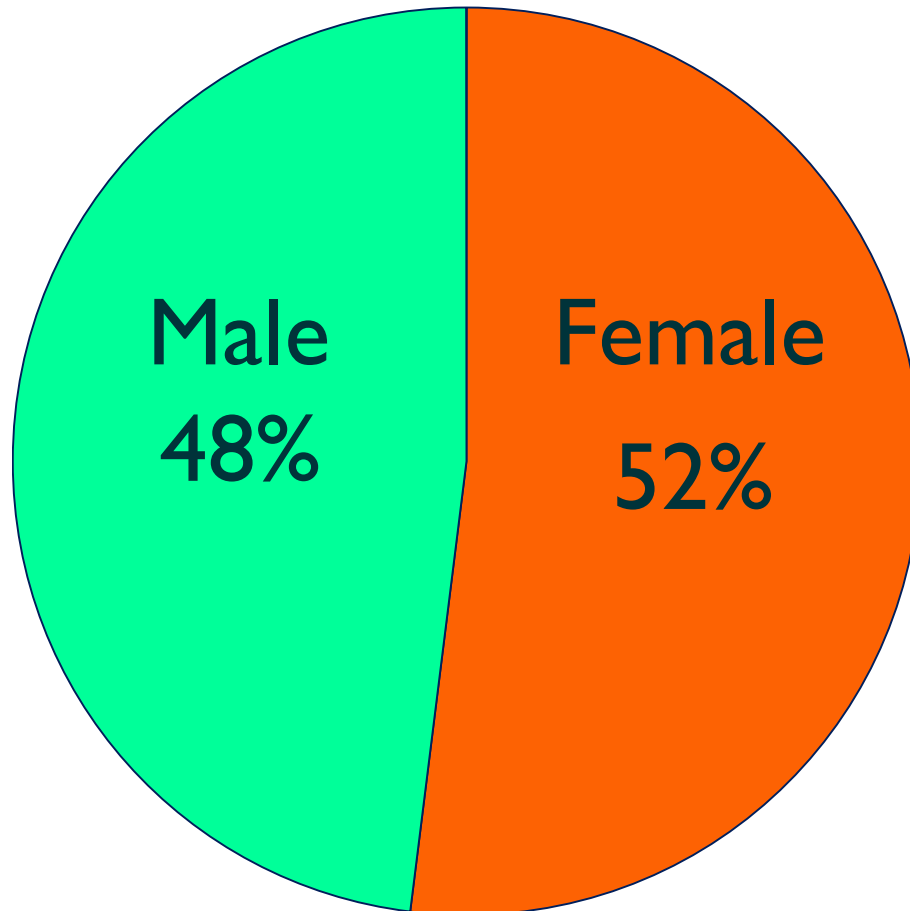
# Traditional Undergraduate Students: Demographic Background & Characteristics

Among incoming 1<sup>st</sup> year students:

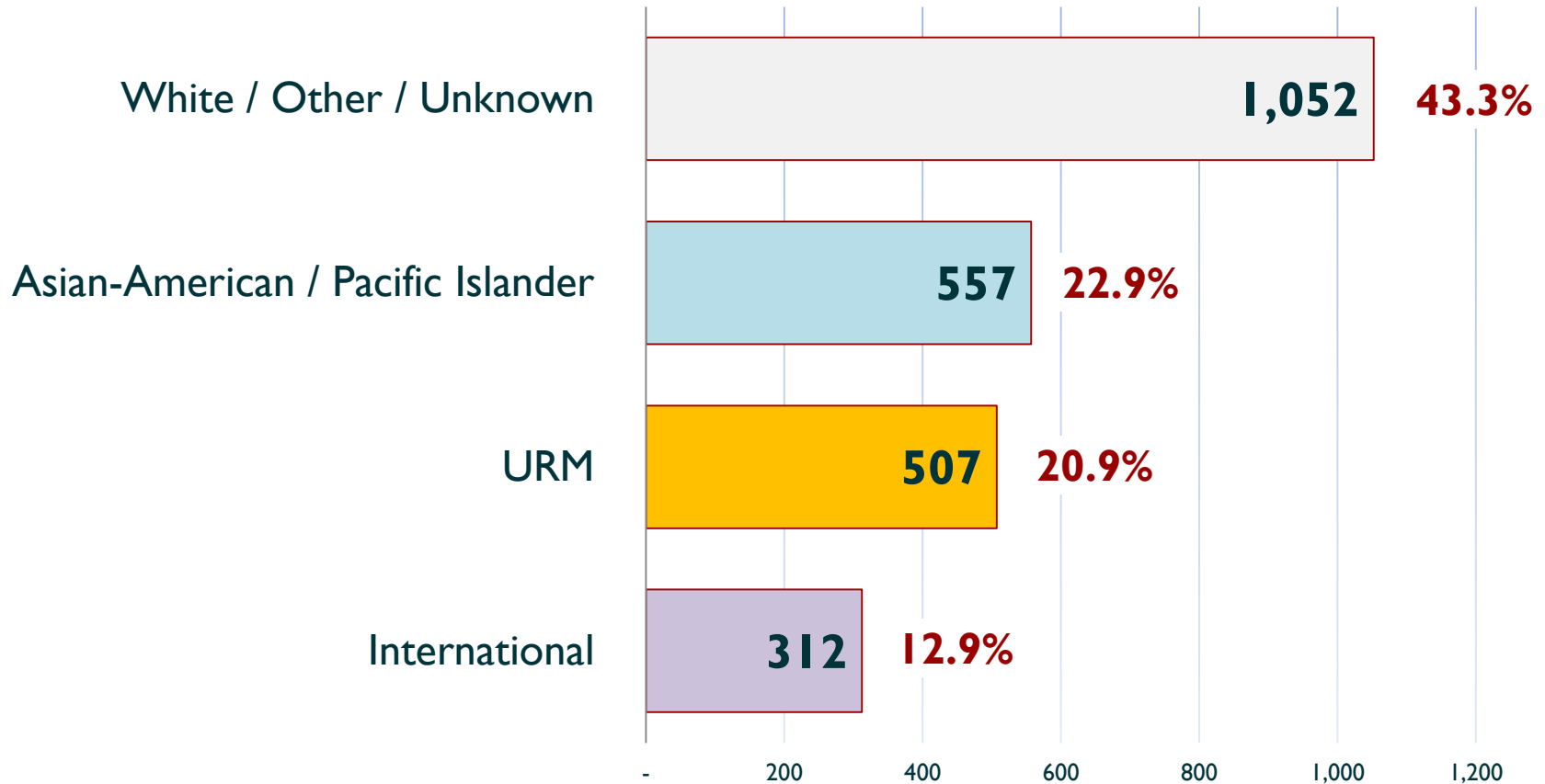
(SNS)

- 1 in 5 report a native language other than English
- Nearly a quarter report speaking a mix of English and another language at home—another 14% report speaking a language other than English almost exclusively while at home
- 1 out of 3 report becoming fluent in a language other than English while in high school

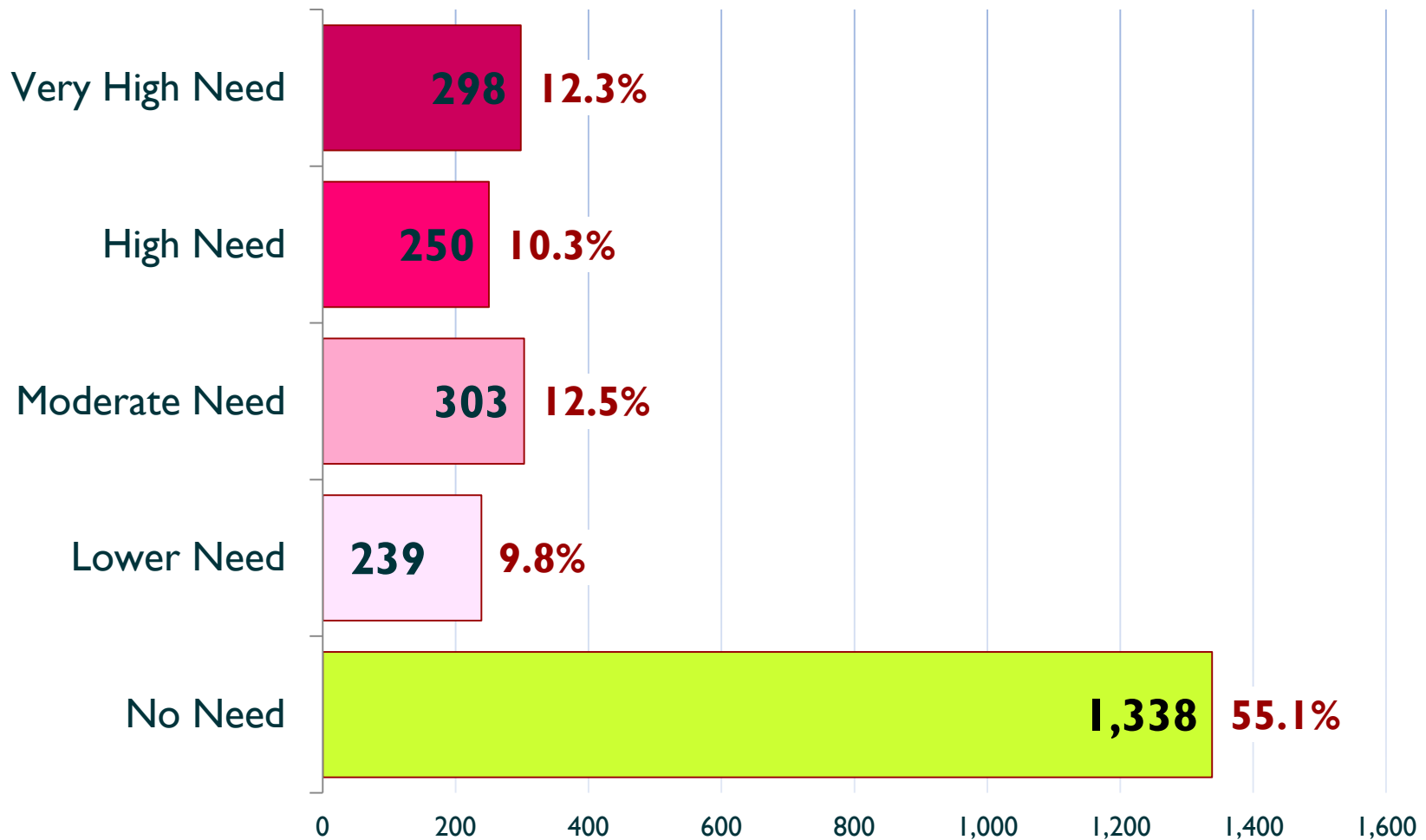
# Fall Cohort by Gender



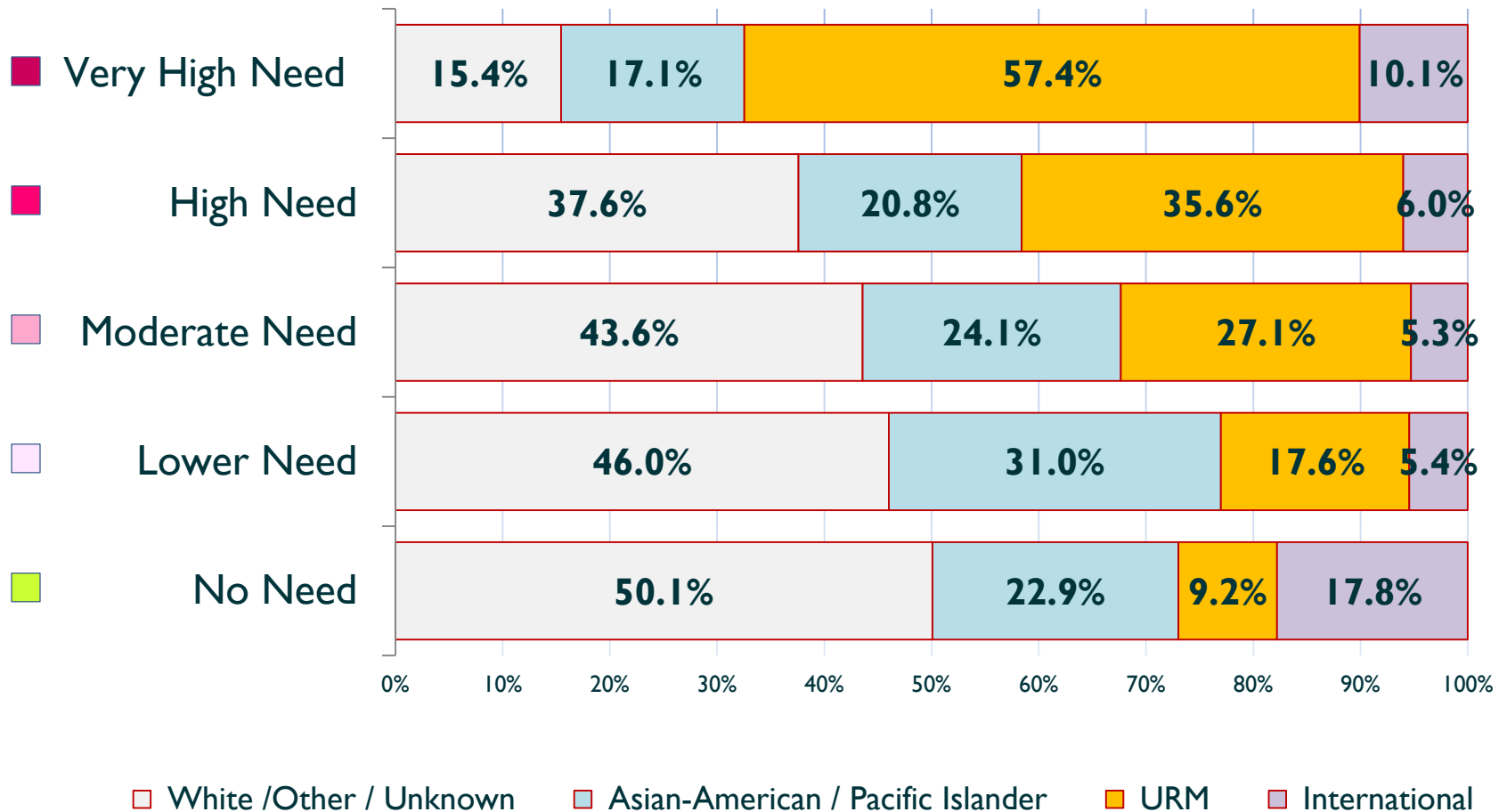
# Fall Cohort by Race/Ethnicity Category



# Fall Cohort by Financial Aid / Need Level Status

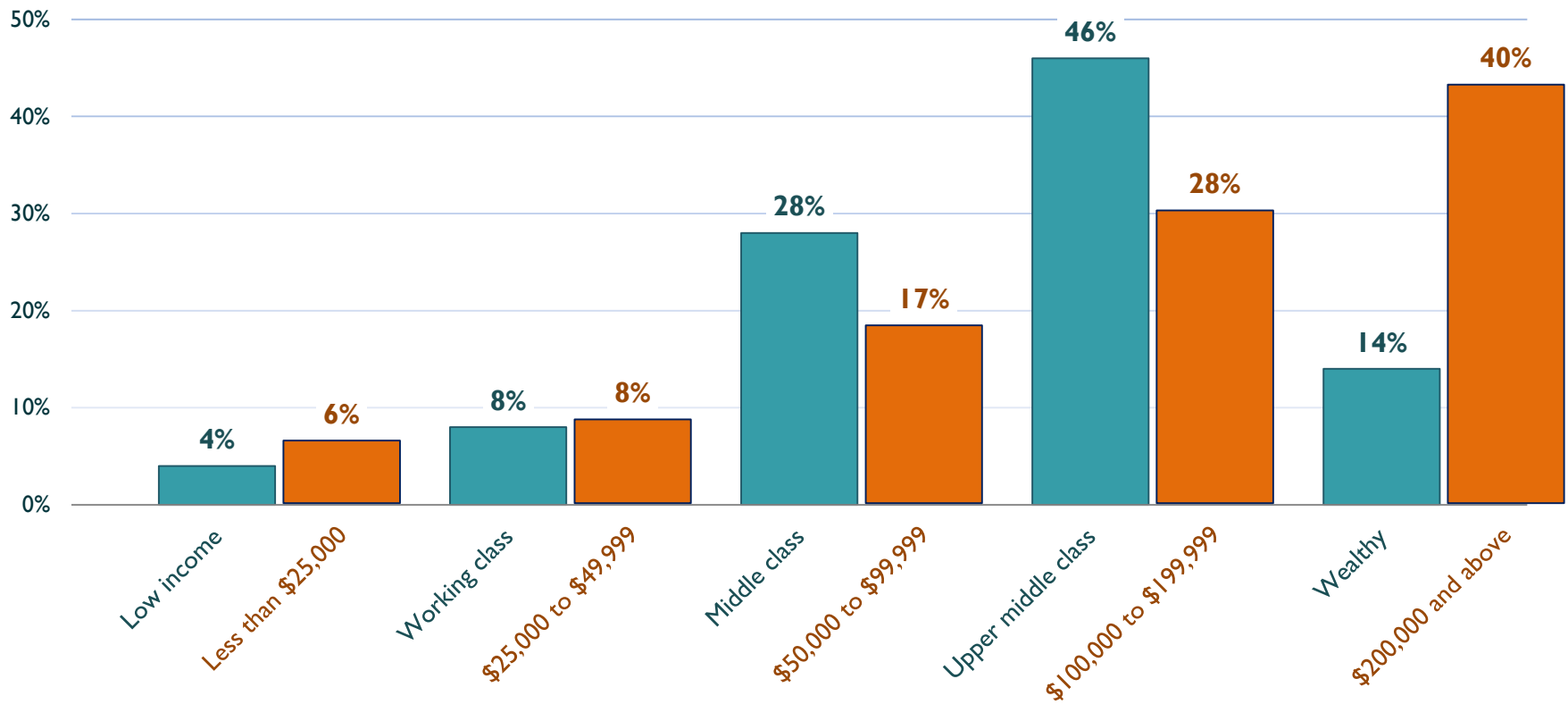


# Financially needy students are more diverse, but all race/ethnicity groups are represented at each need level



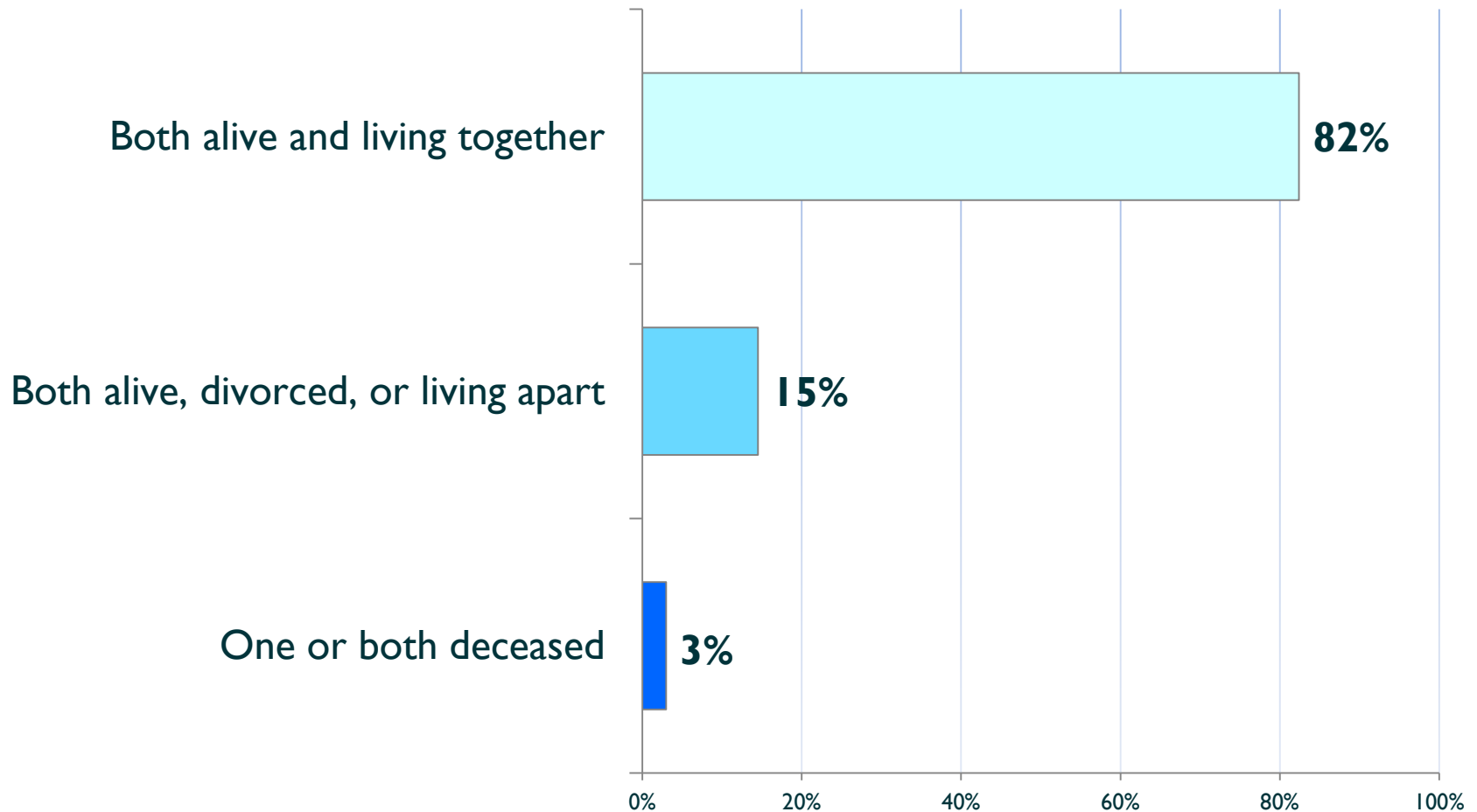
# Traditional Undergraduate Students: Demographic Background & Characteristics

**Self-Reported Social Class Growing Up Versus Student's Best Approximation of Parental Gross Income (Senior Survey)**



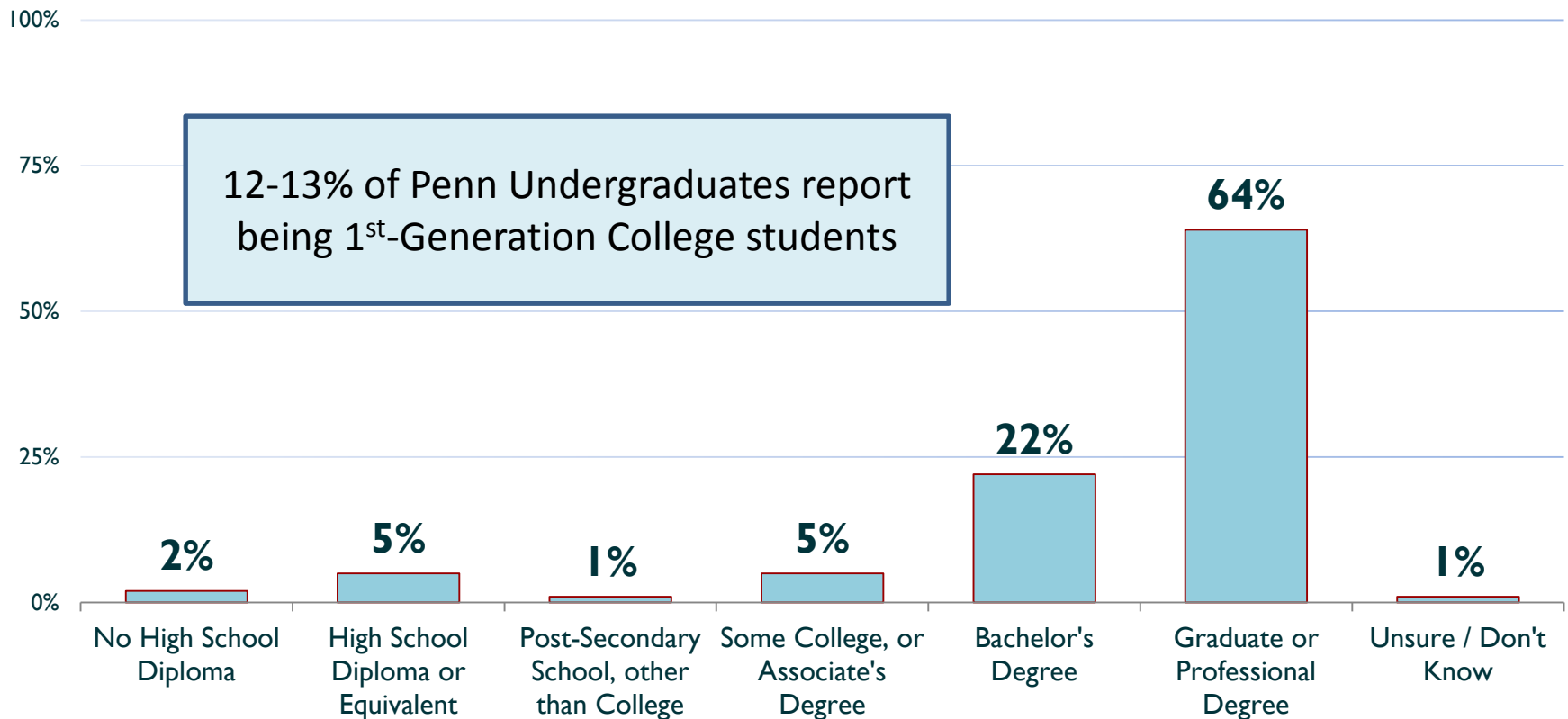


# Fall Cohort (CIRP Survey) by Parental Marital Status



# Fall Cohort (SNS) by Parental Education Level

## Highest Level of Education Completed by either Parent



# Traditional Undergraduate Students: Demographic Background & Characteristics

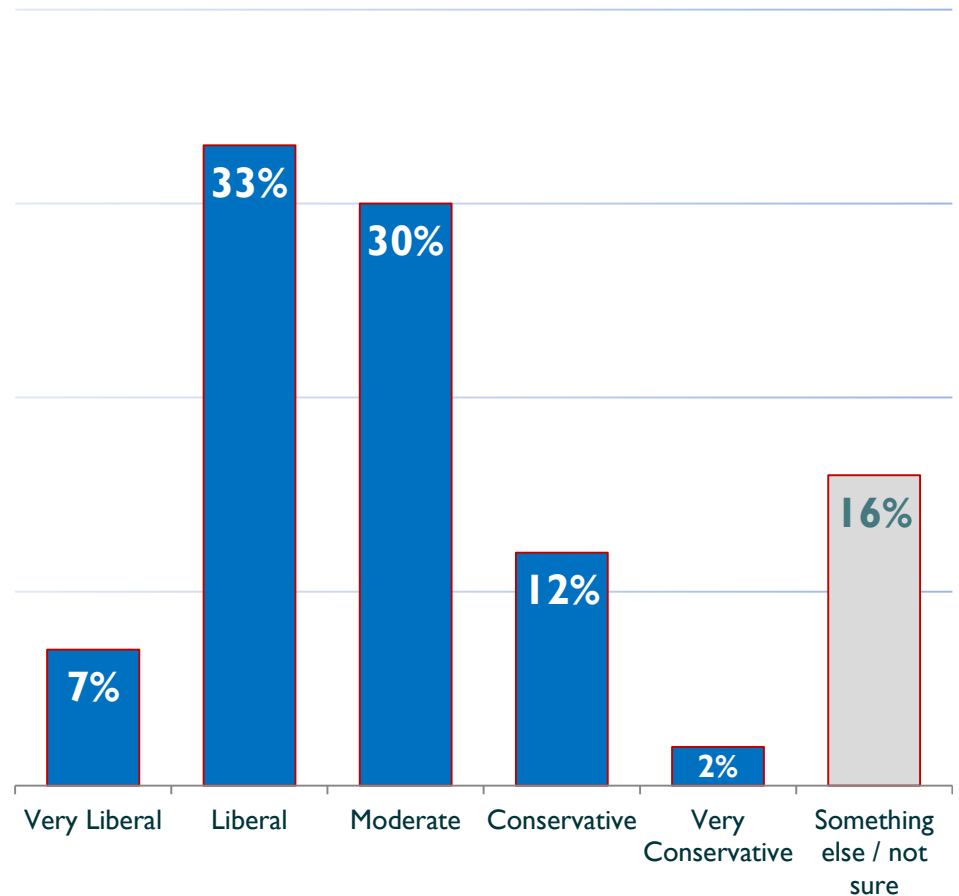
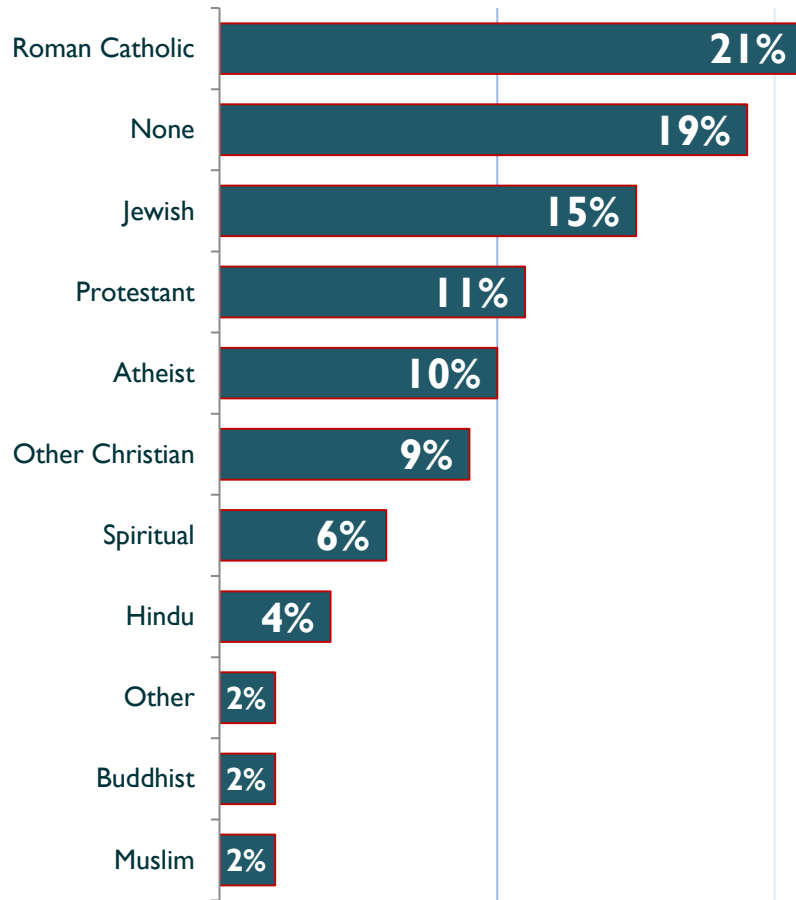
Responses to the Enrolled Student Survey and the Senior Survey indicate that 6-10% of traditional undergraduates identify as gay/lesbian, bisexual, unsure, or other.

When asked about sexual orientation, incoming 1<sup>st</sup> year students report the following ([Survey of New Students](#)):

- 2% gay/lesbian
- 2% bisexual
- 2% unsure
- 1% other

# Religious Background and Political Affiliation

## Incoming 1<sup>st</sup> year students





# Academic Background

# Traditional Undergraduate Students: Demographic Background & Characteristics

99% of entering 1<sup>st</sup> year students report a B+ or better average in high school (Survey of New Students)

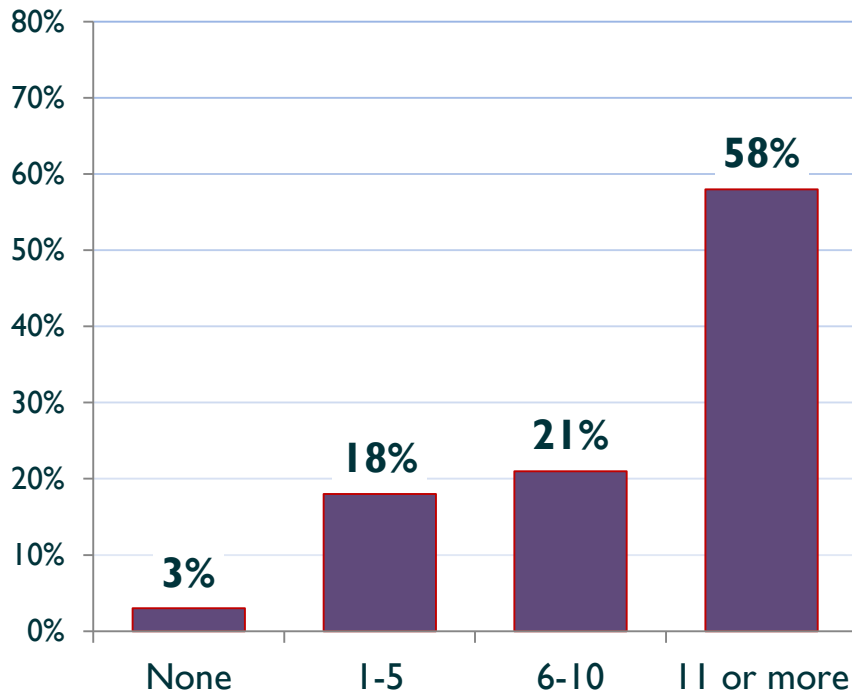
97% of entering 1<sup>st</sup> year students believe they are “above average” or in the “highest 10%” of their peers with respect to academic ability, and 95% believe they are “above average” or in the “highest 10%” of their peers with respect to drive to achieve (CIRP)

67% of entering 1<sup>st</sup> year students took 5 or more AP courses in high school. 64% took five or more AP exams (Survey of New Students)

# Undergraduate students arrive with great capacity, but differing academic experiences

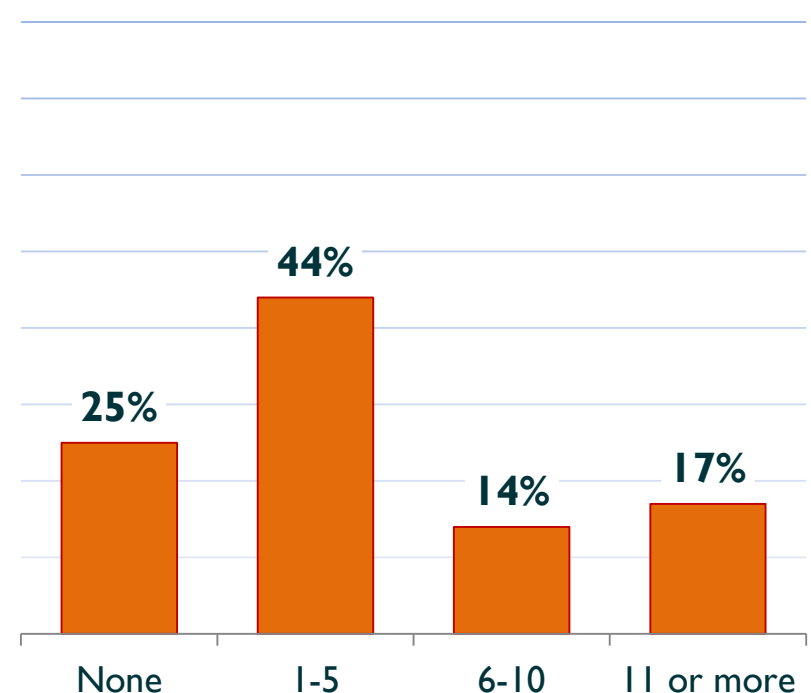
**How many works of literature did you read in English during your high school experience?**

(Survey of New Students)



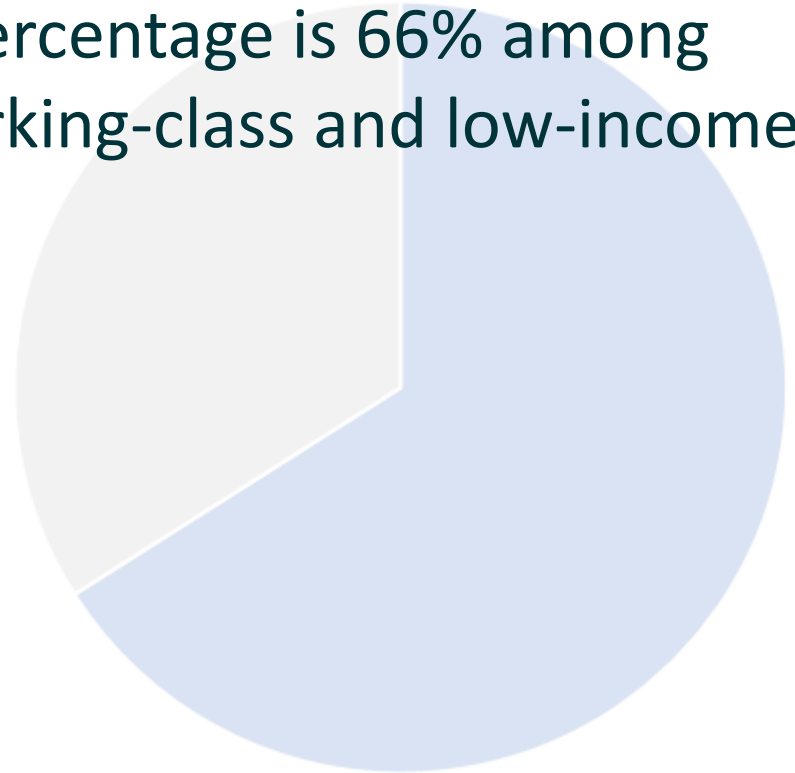
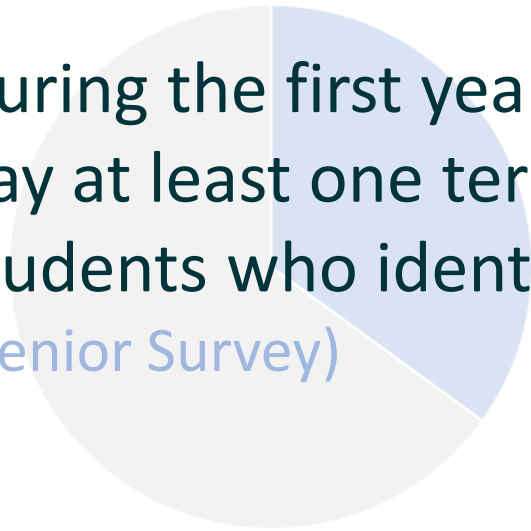
**How many long (i.e., 15 pages or more) papers did you write in English during your high school experience?**

(Survey of New Students)



# Traditional Undergraduate Students: Academics, Student Life, and Activities

During the first year of study, 35% of students work for pay at least one term; this percentage is 66% among students who identify as working-class and low-income (Senior Survey)







# Academic Outcomes

# Traditional Undergraduate Students: Outcomes

Penn seniors ([Senior Survey](#)) report high levels of satisfaction with their overall academic experience:

- 87% Overall
- 81% URM
- 80% Low Income and Working Class backgrounds

They are also very likely to encourage high school students similar to themselves (i.e. similar background, ability, interests, temperament) to attend Penn:

- 77% Overall
- 72% URM students
- 75% Low Income and Working Class backgrounds

# End

Thank You!