Who Are Penn Students?
Context
<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2016 Enrollment</strong></td>
<td><strong>Total = 24,960</strong></td>
</tr>
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<td><strong>Undergraduate</strong></td>
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<tr>
<td>Traditional Undergraduate</td>
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<tr>
<td>Other Undergraduate</td>
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## Fall Cohort 2016 in Context

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- Undergraduate: 11,716
- Traditional Undergraduate: 10,258
- First-Time Undergraduates: 2,486
- First-Time, Full-Time Undergraduate Cohort: 2,428
Introducing Penn’s Traditional Undergraduates
Approximately 75% of entering 1st year students say Penn is their 1st choice institution
(Survey of New Students)
First year students are often far very far from friends and family for the first time

Over 45% of traditional undergraduate 1st year students at Penn are 500 miles or more from home
All 50 states are represented in the traditional undergraduate population.
110 foreign countries are represented in the traditional undergraduate population.
Among incoming 1\textsuperscript{st} year students:

- 1 in 5 report a native language other than English
- Nearly a quarter report speaking a mix of English and another language at home—another 14\% report speaking a language other than English almost exclusively while at home
- 1 out of 3 report becoming fluent in a language other than English while in high school
Fall Cohort by Gender

- Male: 48%
- Female: 52%
Fall Cohort by Race/Ethnicity Category

- White / Other / Unknown: 1,052 (43.3%)
- Asian-American / Pacific Islander: 557 (22.9%)
- URM: 507 (20.9%)
- International: 312 (12.9%)
Fall Cohort by Financial Aid / Need Level Status

- Very High Need: 298 (12.3%)
- High Need: 250 (10.3%)
- Moderate Need: 303 (12.5%)
- Lower Need: 239 (9.8%)
- No Need: 1,338 (55.1%)
Financially needy students are more diverse, but all race/ethnicity groups are represented at each need level.
Self-Reported Social Class Growing Up Versus Student’s Best Approximation of Parental Gross Income (Senior Survey)
Fall Cohort (CIRP Survey) by Parental Marital Status

- Both alive and living together: 82%
- Both alive, divorced, or living apart: 15%
- One or both deceased: 3%
Fall Cohort (SNS) by Parental Education Level

Highest Level of Education Completed by either Parent

12-13% of Penn Undergraduates report being 1st-Generation College students

- No High School Diploma: 2%
- High School Diploma or Equivalent: 5%
- Post-Secondary School, other than College: 1%
- Some College, or Associate's Degree: 5%
- Bachelor's Degree: 22%
- Graduate or Professional Degree: 64%
- Unsure / Don't Know: 1%
Responses to the Enrolled Student Survey and the Senior Survey indicate that 6-10% of traditional undergraduates identify as gay/lesbian, bisexual, unsure, or other.

When asked about sexual orientation, incoming 1st year students report the following (Survey of New Students):

- 2% gay/lesbian
- 2% bisexual
- 2% unsure
- 1% other
Religious Background and Political Affiliation
Incoming 1st year students
Academic Background
99% of entering 1\textsuperscript{st} year students report a B+ or better average in high school \textit{(Survey of New Students)}

97% of entering 1\textsuperscript{st} year students believe they are “above average” or in the “highest 10%” of their peers with respect to academic ability, and 95% believe they are “above average” or in the “highest 10%” of their peers with respect to drive to achieve \textit{(CIRP)}

67% of entering 1\textsuperscript{st} year students took 5 or more AP courses in high school. 64% took five or more AP exams \textit{(Survey of New Students)}
Undergraduate students arrive with great capacity, but differing academic experiences.

**How many works of literature did you read in English during your high school experience?**
(Survey of New Students)

- None: 3%
- 1-5: 18%
- 6-10: 21%
- 11 or more: 58%

**How many long (i.e., 15 pages or more) papers did you write in English during your high school experience?**
(Survey of New Students)

- None: 25%
- 1-5: 44%
- 6-10: 14%
- 11 or more: 17%
During the first year of study, 35% of students work for pay at least one term; this percentage is 66% among students who identify as working-class and low-income (Senior Survey).
Academic Outcomes
Penn seniors (Senior Survey) report high levels of satisfaction with their overall academic experience:

- 87% Overall
- 81% URM
- 80% Low Income and Working Class backgrounds

They are also very likely to encourage high school students similar to themselves (i.e. similar background, ability, interests, temperament) to attend Penn:

- 77% Overall
- 72% URM students
- 75% Low Income and Working Class backgrounds
End

Thank You!